

Ditton Park Academy – Catch up funding statement 2019-20

Ditton Park Academy is a fully inclusive school and is committed to ensuring that every student is given the opportunity to reach their full potential. As a publicly funded school we receive funding called the Literacy and Numeracy Catch Up Premium. This initiative gives schools additional funding to support Year 7 students who did not achieve the expected standard (a Scale Score of 100) in Reading or Maths at the end of Key Stage 2.

The exact amount allocated is unknown till February 2020. Approximate value is £23K

Total number of students eligible for catch up funding	31
Number of students with score 96 or below in English	13
Number of students with score 96 or below in Maths	18

Strategies to be implemented to improve literacy and numeracy of these students:

- Whole school literacy focus/action plan
- Explicit CPD for staff member to deliver small group interventions
- Small group literacy and numeracy interventions twice a week
- Paired reading during DEAR in AM time
- Peer mentoring to support literacy and numeracy

Outcomes	Actions	Lead	Review
Students achieve emerging or above status in both English and Maths at the end of year 7	Leading staff is trained through CPD to deliver and lead on interventions	Literacy – Tyra Henwood	Jan 2020
	Communication with parents	Numeracy – Sweta Vakacharla	March 2020
	Small group short and impactful interventions are delivered		June 2020
	Student questionnaire to receive feedback from students		

Impact

		English		Maths	
		Number of students	%	Number of Students	%
Students in cohort		187	100	187	100
Sept 2019	KS2 < 97	13	6.95	18	9.63
July 2020	DPA1-4 Progress				
July 2020	DPA4 emerging or emerging +				
Students in cohort					
Sept 2019	Pupil Premium KS2 < 97	6	3.21	8	4.28
July 2020	DPA1-4 Progress				
July 2020	PP DPA4 emerging or emerging +				

Final Evaluation – will be completed in July 2020