

Ditton Park Academy

Remote-learning Policy

Aims:

To ensure equity of education for all students: that they can continue to access the full curriculum in all eventualities: teacher(s) isolating; student(s) isolating; Tier scenarios; individual IT contexts.

To ensure students are able to make at least the same progress had they/their teacher been attending school.

To ensure workload is equitable, manageable and sustainable for staff and students.



A guide for parents, carers and students on what to expect and what to do in the eventuality of self-isolating.

Remote-learning Autumn Term 2

Scenario	What the school / teacher will do...	What the pupil / family / carers will do...
<p>Student(s) isolating but well</p> <p><i>*If student is too unwell, the main priority is for rest and health and once well enough, to then revisit missed learning / lessons / resources available on Teams</i></p>	<ul style="list-style-type: none"> *Upload lesson and learning resources to Teams daily, as per normal lesson timetable. *Live-stream lessons, via Teams 'meet' function, where possible and appropriate; this will be announced on Teams in advance if applicable. *Record lessons where possible and save to Teams. *Hold a daily AM meeting for self-isolating students. *Communicate with students via Teams in accordance with the frequency of their regular timetable, e.g. if a student has two English lessons per week, the English teacher will aim to communicate with the student twice. 	<ul style="list-style-type: none"> *Logon to Teams every day by 8.15am. *Join the AM meeting on Teams at 8.20am for self-isolating students; students will be automatically added to a dedicated Channel and will be expected to 'attend' the daily AM session delivered live via the 'meet' and 'join' function. *Access their lesson resources on Teams in the appropriate class Channel as per the normal school timetable; this may include watching recorded or live lessons. *Complete work as set out on Teams by the teacher(s), as per the normal school timetable. *Submit work via 'Assignments' as set out by the teacher(s), as per the normal school timetable.. *Attend 'live' streamed lessons if applicable as per the usual school timetable; pupils will be informed in advance if the lesson will be live streamed and will participate virtually, completing all work as per usual. *Communicate with their teacher(s) via Teams to ask questions about their learning. *Be mindful that attending remote lessons will not be an exact replica of in-school experience and will require students to adapt their behaviour, e.g. using the 'chat' function as set out by the teacher. *Inform the school immediately if there are IT access issues / requirements.
<p>Teacher(s) isolating</p> <p><i>*If teacher is too unwell, the main priority is for rest and health; work will be organised by the Lead Teacher / Department</i></p>	<ul style="list-style-type: none"> *Provide adapted lesson resources in the normal way, facilitated by a cover teacher. *This may include: <ul style="list-style-type: none"> -work uploaded to Teams (for students to complete in the lesson and / or at home), facilitated by a cover teacher; -pre-recorded or voiced-over PowerPoint/lesson resources, facilitated by a cover teacher; -some form of 'live' delivery of the lesson from home (with the cover teacher facilitating), for example, the starter or the plenary. *Appropriate home-learning / assessment work will be set and followed up via Teams. *Feedback will be provided via Teams. 	<ul style="list-style-type: none"> *Students attend lessons as normal and complete work as per usual expectations. *Students submit home-learning / assessment work via Teams as per normal class / teacher expectations / deadlines. *Students to be mindful of adaptations required when lessons are being facilitated by a non-specialist and when teachers are self-isolating, such as a slightly longer 'starter' if the cover teacher is setting up the 'live' stream from the isolating teacher. *Communicate with the isolating teacher via Teams in accordance with the frequency of their regular timetable to discuss queries regarding work set (if teacher is well enough). *KS5 lessons' work will be set via the usual procedures; in some circumstances, the isolating teacher may facilitate some form of 'live' delivery via students' devices.
<p>Year group(s) isolating (directed by school and / or government) – Partial Lockdown</p>	<p>A separate policy will be published if/when necessary.</p>	